

Looking Toward Our Future

Alaska Department of Education
& Early Development

Dr. Susan McCauley

Education Policy Coordinator

Goals for our time together...

- What matters to you?
- A little bit of context
- How to connect what you care about to the state system of education

Alaska's Education Commissioner

Dr. Michael Johnson





**When you think about the kind
of school that you want
for your child,
what comes to mind?**

Context

Our State's Vision

It is the policy of this state that the purpose of education is to help ensure that all students will:

- succeed in their education and work,
- shape worthwhile and satisfying lives for themselves,
- exemplify the best values of society, and
- be effective in improving the character and quality of the world about them.

Priorities

- Alaska's State Board of Education & Early Development
- 3 Strategic Priorities
 - Empower local control of educational decisions
 - Modernize Alaska's educational system
 - Ensure high quality educators for Alaska's students

Three Key Elements ESSA State Plan

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graph TD; A[Three Key Elements ESSA State Plan] --- B1[# 1 Standards & Assessment]; A --- B2[# 2 Accountability]; A --- B3[# 3 School Support];
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**#
1**

**Standards &
Assessment**

**#
2**

Accountability

**#
3**

**School
Support**

A Measure Of School Quality or Student Success

Required indicators

- Academic achievement
- Another measure of academic achievement such as growth
- For high schools, graduation rates
- Progress of English Language Learners

★ ***NEW: A measure of school quality or student success***

A Measure Of School Quality & Student Success

Examples

- Student engagement
- Educator engagement
- Access to and completion of advanced courses

Examples

- Postsecondary readiness
- School climate and safety
- Any other indicator that meets the requirement

Examples of School Quality or Student Success

- Student engagement
 - (e.g., surveys, classroom observations)
- Educator engagement
 - (e.g., surveys, staff retention rates)
- Access to and completion of advanced courses
 - (e.g., AP, dual enrollment, internship, industry level certificates)
- Postsecondary readiness
 - (e.g., SAT/ACT scores, proportion of students with access to full curriculum)
- School climate and safety
 - (e.g., surveys from parents/students/staff, quantitative measures such as suspension or attendance rates)
- Other?

What do we know?

“Things which matter most must never be at the mercy of things which matter least.” ~ Goethe

“The main thing is to keep the main thing the main thing.”
~ Stephen Covey

So...

- How can the State's plan for education be connected to what you care most about?

Alaska's ESSA State Plan Website

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 **Alaska Department of
Education & Early Development**

search

☐ EED Website ☐ State of Alaska

HOME PARENTS & STUDENTS TEACHING & LEARNING FORMS & GRANTS FINANCE & FACILITIES STATISTICS & REPORTS ABOUT EED

STATE OF ALASKA > EED > HOME

Preparing College, Career, & Culturally Ready Graduates



Click on star for information and resources.

 **James K. Fields**
STATE BOARD CHAIR

 **Dr. Michael Johnson**
COMMISSIONER

 **Betty Walters**
INTERIM DEPUTY COMMISSIONER

Information On...

- Teacher Certification
- Alaska Measures of Progress (AMP)
- Districts and Schools Contact Information
- Report Card to the Public
- Conference, Training, & Event Calendar
- Safe Children's Act

Alaska's ESSA State Plan Website

Every Student Succeeds Act (ESSA)

[Fact Sheets](#)[FAQs](#)[Timeline](#)[Back to](#)[Overview](#)[Stakeholder Engagement](#)[Standards & Assessments](#)[Accountability](#)[School Support & Improvement](#)[Draft State Plan](#)

Stakeholder Collaboration Plan

As Alaska develops its State Plan for submission to ED for approval, ESSA provides the opportunity to conduct meaningful and timely consultation with education sector stakeholders across the state. In addition to the required and established processes for encouraging and aggregating public comment, EED is initiating the formation of additional stakeholder opportunities to ensure broad stakeholder involvement in development of Alaska's State Plan in the form of:

Public at Large

All Alaskans will have multiple opportunities to provide input and feedback on the State Plan at various stages of development through an online survey. At a minimum, options and considerations and two public comment periods on the draft State Plan will be posted online for public review. Additionally, numerous resources and materials will continue to be made available on EED's ESSA website.

Five identical webinar presentations on the ESSA State Plan were held by EED in May and June 2016. Watch the webinar presentation on the [ESSA State Plan](#). The PPT slide deck is available under the Presentations section at the bottom of this page.

A [MeetingSphere space](#) has been created for Alaskans to contribute their thoughts and questions about the three key elements of the ESSA State Plan. The above webinars provide instructions for navigating through this online tool. If you are unable to attend a webinar you can refer to the webinar recording link and/or the PowerPoint presentation, located under the Presentations section of this page, to view the navigation instructions.

EED encourages Alaskans to visit this online space multiple times to view and comment on the emerging stakeholder voices.

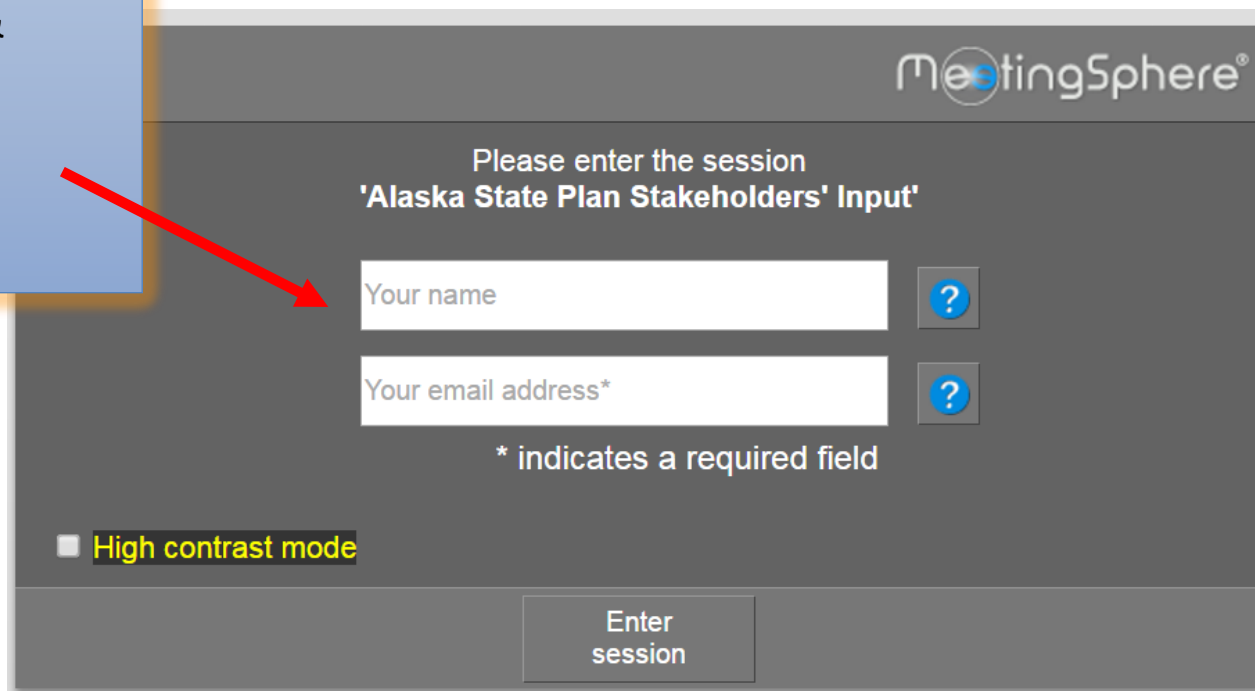
Alaska ESSA State Plan Advisory Committee

A 43-member group of stakeholders representing school districts, educational organizations, and educational partners across the state who will review and provide recommendations on the options related to the three areas of the State Plan. Nominations for committee membership were submitted by superintendents and educational organizations and partners. Final membership selection was completed by EED to ensure a balance of stakeholder representation based on requirements set out in ESSA.

Follow link into MeetingSphere...


<https://us01.meetingsphere.com/27189391/alaskastateplan-webinars>


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In closing, if I can help:

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